



## Course Weekly Outline

|                           |  |          |         |            |
|---------------------------|--|----------|---------|------------|
| <b>Course Instructor</b>  | Dr. Mohammed Fadhil Khalifa  |          |         |            |
| <b>E-mail</b>             | Prof_khalifa2003@yahoo.com   |          |         |            |
| <b>Title</b>              | Community Health Nurse Specialist  |          |         |            |
| <b>Course Coordinator</b> | Mohammed Baqer Habeeb  |          |         |            |
| <b>Course Objective</b>   | <ol style="list-style-type: none"> <li>1. To apply a knowledge base of community health nursing and related sciences(i.e., Epidemiology, Biostatistics).</li> <li>2. To use the nursing process, therapeutic interventions, critical thinking and professional communication to provide caring services to clients in the community.</li> <li>3. To apply the health promotion models for the community benefits.</li> <li>4. To demonstrate therapeutic communication skills with clients, with interdisciplinary members of the community team and with community members.</li> <li>5. To apply the principles of self-direction, leadership and case management in meeting the need of clients in the community.</li> </ol> |          |         |            |
| <b>Course Description</b> | The course is designed to be a synthesis of community base nursing with the goal of promoting and preserving the health of population. The ability to prevent disease, maintain well-being promote health through organized health effort. Students will apply knowledge and skills from nursing sciences to expand their understanding of caring for a community's health.  |          |         |            |
| <b>Textbook</b>           | Niess, M. and McEwen, M.: Community Health Nursing. Promoting the Health of Populations, 3 <sup>rd</sup> ed., USA: W.B. Saunders Co., 2001.  |          |         |            |
| <b>References</b>         | Stones, S.: Comprehension Community Health Nursing: Family and Aggregates & Community Practice, USA: Mosby, 2002.  |          |         |            |
| <b>Course Assessment</b>  | Term Tests   | Practice | Seminar | Final Exam |
|                           | (20%)  | -        | (10%)   | (50%)      |
| <b>General Notes</b>      | This course is presented for one course only   |          |         |            |



## Course weekly Outline

| Week | Date  | Topics Covered   | Lab. Experiment Assignments                               | Notes |
|------|-------|--|---|-------|
| 1    | 3/10  | Community Assessment (Observation, Interview, Data Collection) | Selection of particular community for a community project |       |
| 2    | 10/10 | Community Assessment (Observation, Interview, Data Collection) | Selection of particular community for community project   |       |
| 3    | 17/10 | Health Education   | Health education project for school age group             |       |
| 4    | 24/10 | Health Promotion   | Health promotion project                                  |       |
| 5    | 31/10 | Concept Mapping  | Concept Mapping for Community                             |       |
| 6    | 14/11 | Case Management in the School                                  | Selection a school for case management project            |       |
| 7    | 21/11 | Case Management in Clinics                                     | Selection a clinic for case management project            |       |
| 8    | 28/11 | Case Management in the Primary Health Center                   | Selection a particular environment for the project        |       |
| 9    | 2/12  | Family Case Management   | Selection a particular industry for the project           |       |
| 10   | 9/12  | Family Case Study  | Selection a particular center for the project             |       |
| 11   | 16/12 | Care of the elderly  | Home visits   |       |
| 12   | 23/12 | Clinical Journals  | Library meetings for the project                          |       |
| 13   | 30/12 | Final Exam   |   |       |
| 14   |       |  |   |       |
| 15   |       |  |   |       |
| 16   |       |  |   |       |

Instructor Signature:

Dean Signature: