University of Baghdad
College of Nursing
BSN Program

Course Syllabus

Professional Perspectives and Issues in Nursing

2022/2023
2^(nd) Semester

This syllabus is subject to change. Changes will be announced to students.

It is the responsibility of the student to comply with any changes.

Created: February 22^(nd), 2023 by © **Dr. Mohammed Baqer Habeeb Abd Ali**

Revised: February 22, 2023

Course Description: Professional Perspectives and Issues in Nursing

General Information & Policies

Course Number and Title: NUR 403 Professional Perspectives and Issues in Nursing
موضوعات وقضايا مهنية في التمريض

Number of Credit Hours: (2) **Credit hours: 2 credits/ One Semester:** Theory 2 Hours

Times &Places:

Days	Curriculum	Time	Lecturers	Place
Sunday	**Professional Perspectives and Issues in Nursing**	**11:00-1:00**	م.د. محمد باقر حبيب عبد علي	ق 4

Course Calendar:
(2) Hours Theory/ week for (15) week, Total: 30 Hours

Prerequisites: None

Lecturers: Dr. Mohammed Baqer Habeeb Abd Ali

Course Description:

This course introduces students to profession of nursing. A major focus of this course is for students to critically think about nursing profession, historical and theoretical framework, moral and legal issues, and standards of nursing practice.

Teaching Methods:

Lectures, group discussion, and problem-based learning.

Teaching media:

1. Hand out, Data show,
2. Slides on PowerPoint

Evaluation Methods: Unit exam(s), daily exam, and group discussion.

Faculty, Contact Information, & Office Hours:

Dr. Mohammed Baqer Habeeb Abd Ali, Room No.2 in Community Health Nursing

Department- College of Nursing- University of Baghdad

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Office hours ►See my weekly schedule!

Required Textbook(s) and Other Materials:

Zerwekh, J., & Garneau, A. Z. (2018). *Nursing today: Transition and trends* (9 ed.). St. Louis, Missouri, USA: Elsevier Inc.

Academic Dishonesty: Academic honesty is required in all aspects of a student's relationship with the university. **Students are advised that cheating and plagiarism are not tolerated**. If that happens, the student shall earn zero and be under the legal circumstances.

Course Objectives

By the completion of this course, the students will be able to:

1. Describe historical and contemporary trends and issues in nursing and their influence the practice of nursing within a multicultural global environment.

2. Describe the scope of nursing practice, as articulated in ethical, legal, and professional documents (e.g., Scope and Standards of Nursing Practice, Nursing Codes of Ethics, and Nursing Process).

3. Examine the culture of professional nursing including values, beliefs, behaviors, attitudes and professional nursing organizations.

4. Employ theoretical foundations of nursing, including selected nursing theories and theories from other disciplines that support nursing knowledge and evidence-based practice.

5. Examine one's own beliefs, values, biases, health and risks as they relate to personal health and professional practice and the ability to provide quality care to diverse populations.

6. Compare and contrast the roles, functions, and perspectives of the nurse professional with other care professionals on the healthcare team.

7. Discuss the inter- and intra-professional communication, collaborative and advocacy skills needed to deliver patient-centered nursing care.

8. Explore the delivery of nursing and health care in Iraq and globally.

Differentiate technologies that assist the nurse to deliver safe, quality care, including search and retrieval information, telecommunications, patient care, decision making and clinical information systems (CIS).

Course Requirements

To complete the course successfully, the student must:

1. Adhere to the policies stated in this syllabus and printed in the *College of Nursing Student Handbook.*

2. Complete and submit each assignment by the due date and time. Failure to do so without prior permission will result in a **loss of 5%** of the points possible for the assignment per school day late.

4. Earn a grade of **50% or higher**. The aforementioned grade in NURS courses **is the minimum passing grade at the graduate level**.

5. Attend classes! Based on *The Student Guideline*, the student shall be marked "failure" if (s)he absents 10% of the total hours.

6. If a student does plagiarism (even in ONE paragraph or sentence), (s)he will be penalized based on the rules of academic dishonesty.

Evaluation & Grading

Distribution of Points:

20%		Unit Exam
10 %		Quizzes
70%		Final exam
100%		**Total**

Course Schedule and activities

*All the above objectives are based on specific criteria that are explained in the grading rubrics.

Content:

Date of Class	Unit to be Covered and/or Activity	Assigned Readings to be Completed Before Class	Course Learning Outcomes
Week 1 & 2	Introduction to Professional Perspectives and Issues in Nursing	Unit I - Introduction to Professional Perspectives and Issues in Nursing	1 & 2
Week 3	Characteristics of a Profession	UNIT III/ Characteristics of a Profession	7 & 8

Week	Topic	Unit		
Week 4	Standards of Professional Nursing Practice	UNIT I/ Standards of Professional Nursing Practice	9 & 10	***Plus the three hours theory and two hours lab weekly, 10 hours (2**
Week 5	Professional Nursing Practice	UNIT X/ Professional Nursing Practice	3, 4	
Week 6	Standards of Professional Performance	UNIT XII/ Standards of Professional Performance	7 & 8	
Week 7	**Unit I Exam**			
Week 8	The Function of Competencies in Standards	UNIT X/ The Function of Competencies in Standards	7 & 9 & 11	
Week 9	Care and Caring in Nursing Practice	UNIT XIII/ Care and Caring in Nursing Practice	5& 6& 4	
Week 10	Healthy Work Environments for Nursing Practice	UNIT XIII/ Healthy Work Environments for Nursing Practice	5, 6, 9	
Week 11	Workplace Violence	Unit / Workplace Violence	10	
Week 12	The Code of Ethics for Nurses	Unit/ The Code of Ethics for Nurses		
Week 13	Professional Competence in Nursing Practice	Unit / Professional Competence in Nursing Practice	11, 12	
Week 14	Information Technology in the Clinical Setting	Unit / Information Technology in the Clinical Setting	13, 14	
Week 15	Quality Improvement and Patient Safety	Unit / Quality Improvement and Patient Safety	13, 14	

days) clinical training in Community health hospitals.

Requirements in the Clinical setting

_ Uniform

_ Tag's name

_ Notebook

Attendance Rules:

Present = 8:00 – 8:30 AM

Late = 8:30 – 9:00 AM

Absent = After 9:00 AM

One Absent = Minus 2 points

Two Late = Minus 2 points