# University of Baghdad
# College of Nursing
# BSN Program

*Course Syllabus*

# Community Health Nursing

# 2022/2023
# 2<sup>nd</sup> Semester

**This syllabus is subject to change.  Changes will be announced to students.**

**It is the responsibility of the student to comply with any changes.**

**Created: February 22<sup>nd</sup>, 2023** by **© Dr. Arkan Bahlol, Dr. Mohammed Baqer Habeeb Abd Ali**

**Revised: February 22, 2023**

**Course Description**: Community Health Nursing:

**General Information & Policies**

**Course Number and Title:** NURS401 Community Health Nursing

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# تمريض صحة المجتمع

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**Number of Credit Hours:** (8) **Credit hours: 8 credits/ One Semester:**  Theory   3 Hours (3) credits. Community Health Nursing 12 Hours (4) credits.

**Times &Places:**

| Days | Curriculum | Time | Lecturers | Place |
|------|-----------|------|-----------|-------|
| **Sunday** | **Community Health Nursing/ Theory** | **8:30-11:00** | تدريسيو الفرع | **ق 4** |
| **Monday** | **Community Health Nursing/ Clinical** | **8:30-1:30** | تدريسيو الفرع | **Nutrition Research Institute Primary Health Care Center School** |
| **Tuesday** | **Community Health Nursing/ Clinical** | **8:30-1:30** | تدريسيو الفرع | **Nutrition Research Institute Primary Health Care Center School** |

**Course Calendar:**
(3) Hours Theory/ week for (15) week, Total: 45 Hours
(12) Hours Clinical/ week for (15) weeks, Total: 180 Hours

**Prerequisites**:  None

**Lecturers:** Community Health Nursing Faculty.

**Course Description:**

This course introduces the registered nurse to concepts of community health utilizing the population-focused nursing process. Includes levels of disease prevention, principles of epidemiology, community assessment, environmental health, disaster preparedness, and professional nursing roles and interprofessional collaboration in various community settings. Emphasis is on health promotion, risk reduction, and disease management across the lifespan in selected community settings. Practice experience is required and can be completed in the community.

**Teaching Methods:**

Lectures, group discussion, clinical child's physical assessment, cases discussion. Google Classroom shall be used for online discussion (Class Code: fboixgn)

**Teaching media:**

1. Hand out, Data show,
2. Slides on PowerPoint
3. Nutrition Research Institution, Primary Health Care Center, and School.

**Evaluation Methods:** Unit exam(s), group discussion.

Faculty, Contact Information, & Office Hours:

Dr. Arkan Bahlol Naji, Dr. Mohammed Baqer Habeeb Abd Ali, Dr. Wissam Jabar Qasim, Dr. Raad Kareem Faraj, Dr. Aysen Kamal Mohammed Noori, Teaching Assistant Hawraa Kareem Abd Ali, Teaching Assistant Wurood Mohammed Abd, Room No.2 in Community Health Nursing Department- College of Nursing- University of Baghdad

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Office hours ►See my weekly schedule!

**Required Textbook(s) and Other Materials:**

1. Clark, M. J. (2015). Population and community health nursing (6 ed.). Boston, USA: Pearson.

2. DeMarco, R. F., & Healey-Walsh, J. (2020). *Community and public health nursing* (3 ed.). Philadelphia, PA, USA: Wolters Kluwer.

3. Nies, M. A., & McEwen, M. (2019). *Community/public health nursing: Promoting the health of populations* (7 ed.). St. Louis, Missouri, USA: Elsevier, Inc.

**Academic Dishonesty:** Academic honesty is required in all aspects of a student's relationship with the university. **Students are advised that cheating and plagiarism are not tolerated**. If that happens, the student shall earn zero and be under the legal circumstances.

**Course Objectives**

**By the completion of this course, the students will be able to:**

1 .Explore principles of public health science and population-focused care at local, national, and global levels. (SLO 2.1)

2 .Plan evidence-based nursing interventions for communities based on population-focused nursing process. (SLO 2.1)

3 .Discuss research findings from multiple disciplines to facilitate and evaluate evidence-based practice in the Community. (SLO 2.4)

4 .Utilize technology to analyze public healthcare delivery systems and link clients to Community resources to improve population health outcomes. (SLO 4.2)

5 .Discuss basic knowledge of healthcare policy, finance, and regulatory environments that affect the health of diverse populations. (SLO 3.2)

6 .Recommend comprehensive nursing care that reflects human caring for diverse populations through multidisciplinary collaborations. (SLO 2.2)

7. Assess the levels of prevention to improve health outcomes of diverse populations. (SLO 2.1)

## Course Requirements

**To complete the course successfully, the student must:**

1.  Adhere to the policies stated in this syllabus and printed in the *College of Nursing Student Handbook.*

2.  Complete and submit each assignment by the due date and time.  Failure to do so without prior permission will result in a **loss of 5%** of the points possible for the assignment per school day late.

4.  Earn a grade of **50% or higher**.  The aforementioned grade in NURS courses **is the minimum passing grade at the graduate level**.

5. Attend classes! Based on *The Student Guideline*, the student shall be marked "failure" if (s)he absents 10% of the total hours.

6. If a student does plagiarism (even in ONE paragraph or sentence), (s)he will be penalized based on the rules of academic dishonesty.

## Evaluation & Grading

**Distribution of Points:**

| Practical weightage | | Theory weightage | |
|---|---|---|---|
| 40% | Ongoing clinical evaluation | 10% | Seasonal exams (2) |
| | | 5 % | Quizzes |
| | | 5% | Seminar |
| 20% | Internal practical examination | 20% | Final exam |
| **60%** | **Total** | **40%** | **Total** |

**Course Schedule and activities**

*All the above objectives are based on specific criteria that are explained in the grading rubrics.

# Content:

| Date of Class | Unit to be Covered and/or Activity | Assigned Readings to be Completed Before Class | Course Learning Outcomes |
|---|---|---|---|
| Week 1 & 2 | **Part 1. Introduction to Community Health Nursing** Basic Concepts in Community Health Nursing Community Health Nursing and Public Health Nursing | Unit I - Introduction to Community Health Nursing UNIT II/ Community Health Nursing and Public Health Nursing | 2 & 1 |
| Week 3 | Community Assessment | UNIT III/ Community Assessment | 7 & 8 |
| Week 4 | Roles of the Community Health Nurse | UNIT I/ Roles of the Community Health Nurse/ p 1129-1213 | 9 & 10 |
| Week 5 | Maternal and Child Health Care | UNIT X/ Maternal and Child Health Care | 3, 4 |
| Week 6 | **Unit I Exam** | | |
| Week 7 | Primary Health Care | UNIT XII/ | 7 & 8 |
| Week 8 | School Health Nursing | UNIT X/ School Health Nursing | 7 & 9 & 11 |
| Week 9 | Family Health Nursing | UNIT XIII/ Family Health Nursing | 5& 6& 4 |
| Week 10 | Adolescents' Health | UNIT XIII/ Adolescents' Health | 5, 6, 9 |
| Week 11 | Home Visits | Unit | 10 |
| Week 12 | **Unit II Exam** | | |

| Week 13 | Care of the Older Adults | Unit | 11, 12 |
|---|---|---|---|
| Week 14 | Nutrition in The Community | Unit | 13, 14 |
| Week 15 | Occupational Health and Safety | Unit | 13, 14 |

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|---|---|---|---|
| 1 | Introduction to Community Health Nursing | د. محمد باقر حبيب عبدعلي | 12\10 |
| 2 | Community Assessment | د. محمد باقر حبيب عبدعلي | 14\10 |
| 3 | Roles of the Community Health Nurse | د. محمد باقر حبيب عبدعلي | 20\10 |
| 4 | Maternal and Child Health Care | د. محمد باقر حبيب عبدعلي | 21\10 |
| 5 | **Unit I Exam** | | 26\10 |
| 6 | Primary Health Care | د. محمد باقر حبيب عبدعلي | 2\11 |
| 7 | School Health Nursing | د. رعد كريم فرج | 10\11 |
| 8 | Family Health Nursing | د. هاله سعدي عبد الواحد | 11\11 |
| 9 | Adolescents' Health | د. آيسن كمال محمد نوري | 18\11 |
| 10 | Home Visits | د. أركان بهلول ناجي | 25\12 |
| 11 | **Unit II Exam** | | 2\12 |
| 12 | Care of the Older Adults | د. أركان بهلول ناجي | 9\12 |
| 13 | Nutrition in The Community | د. أركان بهلول ناجي | 16\12 |
| 14 | Occupational Health and Safety | د. وسام جبار قاسم | 15\12 |

**\* Plus the three hours theory and two hours lab weekly, 10 hours (2 days) clinical training in Community health hospitals.**

# **Requirements in the Clinical setting**

_ Uniform

_ Tag's name

_ Notebook

**Attendance Rules:**

Present = 8:00 – 8:30 AM

Late = 8:30 – 9:00 AM

Absent = After 9:00 AM

One Absent = Minus 2 points

Two Late = Minus 2 points

Grading Rubric

| | Exceeds Expectations | Meets Expectations | Needs Improvement | Below Expectations |
| --- | --- | --- | --- | --- |

| | | | | |
|---|---|---|---|---|
| Task Assignment Who will do what<br><br>4 points | Identified and made complete list of tasks that needed to be done. Used the list to divide work fairly. Evaluated tasks and assigned them to appropriate team members. | Identified and made list of tasks that needed to be done. Assigned work that was too easy or too hard for one or more team members. | Did not identify some of the tasks that needed to be done. Did not assign work fairly between team members. | Did not identify many tasks that needed to be done. Did not assign work fairly between team members. |
| Attitude | Listened to new ideas and suggestions. Was happy to implement changes. Was helpful to others and made constructive suggestions about their work. Made several positive comments about their own work and ideas of others. | Listened to new ideas and suggestions and tried to implement them. Was helpful to others. Had a positive attitude about assigned work. | Listened to new ideas and suggestions but did nothing about them. Was helpful to others. Sometimes nosy and critical. Made no supportive comments to others. | Was not open to new ideas or suggestions. Made negative comments about the project topic and work assigned. Was critical of others. |
| Participation | Freely shared ideas. Took part in all activities. Completed all assigned work. Took risks and tried new things. | Completed all assigned work. Shared ideas and took part in all activities. | Completed most assigned work. Took part in most activities. Was unwilling to try new things or share ideas. | Completed some assigned work. Took part in few activities. Was unwilling to try new things or share ideas. |