University of Baghdad College of Nursing BSN. Program

Course Syllabus Psychiatric and Mental Health Nursing

2022/2023 1st Semester

This syllabus is subject to change. Changes will be announced to students. <u>It is the responsibility of the student to comply with any changes.</u>

> Created: February 9, 2017 by ©Dr. Qahtan Q. Mohammed Revised: September 06, 2022

General Information & Policies

<u>Course Number and Title</u>: NUR 408 Psychiatric and Mental Health Nursing تمريض الصحة النفسية والعقلية

<u>Number of Credit Hours</u>: (7) credits: (3) theoretical, (12) Practical; 15th weeks

<u>Times & Places</u>: Tuesday@ 8:30 AM - 4:30 PM &Wednesday @8:30 AM-2:30 PM , Hall No5 (2nd Flour, Department building) and Practical at Ibn Rushed Training Hospital for Psychiatry.

Prerequisites: Fundamental of Nursing, Adult Nursing, Pediatric Nursing, Maternity and Child health Nursing

<u>Course Description</u>: This Course provides students with basic Knowledge and understanding of various theories that explain the behaviors of mentally health and ill persons. It also develops clear and specific approaches to various mental problems that lead students to use the nursing process as a framework for effective care with a holistic view of each client (physical, emotional, spiritual, interpersonal, cultural, socioeconomic, and environmental Aspects).

<u>Teaching Methods</u>: Lectures, handouts, discussions, & assignments. Google Classroom shall be used for online discussion (Class Code: mlpj62y).

Evaluation Methods: Unit exam(s), Quiz, Report, and Seminars.

Faculty, Contact Information, & Office Hours:

Qahtan Q. Mohammed, Psychiatric and Mental Health Nursing Department- College of Nursing- University of Baghdad

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Office hours ► See my weekly schedule!

Required Textbook(s) and Other Materials:

- Videbeck S., Psychiatric- Mental Health Nursing, 8th edition, Wolters Kluwer, 2020
- Shives, L.R, Basic Concepts of Psychiatric Mental Health Nursing, 6th edition, New York, Lippincott William and welkins, 2005.

<u>Academic Dishonesty</u>: Academic honesty is required in all aspects of a student's relationship with the university.

Course Objectives

By the completion of this course the student will be able to:

1- Recognize client's behaviors and problems; understand certain concepts and terminology related to mental health nursing.

- 2- Implement principles of human relationships and communication techniques dealing with the client.
- 3- Describe the different therapeutic modalities that are used.
- 4- Identify the psychiatric disorders and apply the nursing process in the clinical psychiatric nursing.

Course Requirements

To complete the course successfully, the student must:

1. Adhere to the policies stated in this syllabus.

2. Complete and submit each requirement by the due date and time. Failure to do so without prior permission will result in a loss of 5% of the points per school day late.

3. Attend all classes and other scheduled requirements. No points will be given for attendance, but absence may affect the student's ability to obtain information needed for successful completion of the course. Course activities are designed to optimize learning in the psychiatric ward.

4. Earn 40% of the total grade. The aforementioned grade in NURS courses is the minimum passing grade at

the graduate level.

Evaluation & Grading

Distribution of Points:

Requirements	Possible Points			
The midterm exam (theoretical)	20%			
The midterm exam (clinical)	10%			
Seminar or case report*	10% (appendix A)			
The total of 40% before the final exam.				
The Final exam	60%			
Total	100%			

Course Schedule and activities

Week	Date of Class	Unit to be Covered and/or Other Activity	Assigned Readings to be Completed Before Class	
W1	06-9-2022	 Foundations of Psychiatric–Mental Health Nursing History of Mental health services Introduction to psychiatric nursing Concept of mental health and illness 	Videbeck S. (2020) pp. 24-26	
W2	13-9-2022	 Foundations of Psychiatric–Mental Health Nursing Diagnosis of mental illness Legal and ethical issues 	Videbeck S. (2020) pp. 25-36	
W3	20-09-2020	Trauma and Stressor-Related Disorders - Introduction - Post-traumatic Stress Disorder - Related Disorders - Dissociative Disorders	Videbeck S. (2020) pp. 497-495	
W4	27-09-2022	Neurobiological and Psychosocial theories - Neurobiological theories	Videbeck S. (2020) pp. 55-70	
W5	04-10-2022	Neurobiological and Psychosocial theories - Psychosocial theories	Videbeck S. (2020) pp. 113-135	
W6	11-10-2022	Building the Nurse–Client Relationship - Therapeutic relationship	Videbeck S. (2020) pp. 195-226	
W 7	18-10-2022	Building the Nurse–Client Relationship - Therapeutic communication	Videbeck S. (2020) pp. 236-259	
W8	25-10-2022	Schizophrenia Spectrum and related Disorders - Introduction - Clinical course - Related Disorders	Videbeck S. (2020) pp. 589-593	
W9	01-11-2021	 Schizophrenia Spectrum and related Disorders Etiology Treatment and Nursing Intervention 	Videbeck S. (2020) pp. 594-640	
W10	08-11-2021	 Anxiety and anxiety related disorders Introduction Anxiety as a response to stress Levels of anxiety Working with anxious client Incidence, Onset and clinical course 	Videbeck S. (2020) pp. 517-529	
W11	15-11-2022	Anxiety and anxiety related disorders - Related disorders - Etiology - Panic Disorder - Phobias	Videbeck S. (2020) pp. 529-551	

		- Generalized Anxiety Disorder	
W12 W13	22-11-2022 29-11-2022	Mood Disorders and Suicide - Introduction - Categories of mood disorders - Related Disorders - Etiology Mood Disorders and Suicide - Major Depressive Disorder - Biploar Disorders - Suicide	Videbeck S. (2020) pp. 653-662 Videbeck S. (2020) pp. 662-729
W14	06-12-2022	Somatic Symptom Illnesses - Overview of somatic symptoms illness - Onset and clinical course - Related disorders - Etiology - Treatment and Nursing Intervention	Videbeck S. (2020) pp. 910-921
W15	13-12-2022	Somatic Symptom Illnesses - Overview of somatic symptoms illness - Onset and clinical course - Related disorders - Etiology - Treatment and Nursing Intervention	Videbeck S. (2020) pp. 921-937

Appendix A. Grading Rubric for case report

	Points Possible	Points Earned
Report include (assessment)	3	
Nursing diagnosis	3	
Care plan	3	
Students rationalization about care plan own experiences (when appropriate)	1	
Total Points	10	

Note: Make sure to submit each assignment before its due date.