



University of Baghdad College of Nursing

Course Syllabus

Adult Nursing I

Academic year: 2022-2023 1st Semester

Developedby:

Pro.Dr. Hakemia Shaker Hasan Ass.Lec.Zahraa Hussein

Reviewed & approved by the Adult Nursing Department Faculty Counsel

1stversion: **September 2, 2020**

2ndrevision: September27,2022

3rd revision: march1,2023

• This syllabus is subject to change. Changes will be announced to students. It is the responsibility of the student to comply with any changes.

Course Title:

Adult Nursing I (NUR) Course Number: 201

Credit Hours: Total of (8) credits:

Theory (4) credits. Clinical (4) credits.

Lab (0) credits

Course Calendar: Total (16) hours weekly of (15) weeks:

Theory: (4) hrs. Clinical: (12) hrs.

Placement: 2nd year /1stSemester

Weekly Class Schedule/ Adult Nursing Department 2022-2023

| 2:00pm | -8:30am | Time | Adult nursing | C dow | | |
|----------------|-------------------------------|----------|-------------------------|-----------|--|--|
| Baghdad teac | hing hospital | place | clinical | Sunday | | |
| 2:00pm | -8:30am | Time | Adult nursing | Mandan | | |
| Baghdad teac | hing hospital | place | clinical | Monday | | |
| 8:30 | -2:30 | Time | Basic sciences | T | | |
| Hall 2 + la | boratories | place | Microbiology | Tuesday | | |
| 8:30- | 10:30 | Time | adult nursing theory | | | |
| 10:30 - | - 12:30 | Time | Computer science | Wednesday | | |
| 12:30 | -2:30 | Time | pharmacology | | | |
| | 30 : Group (A) m:Group(B) | Time | Health | | | |
| Adult nurs | ing room 2 | Place | assessment\theory | | | |
| Pro.Dr. Hake | emia Shakir. | Teaching | • | | | |
| Group (B) | Group (A) | Groups | | | | |
| 10:30AM-8:30AM | 1 PM -10:45AM | Time | | Thursday | | |
| Adult Nursing | Adult Nursing | | | | | |
| Department | Department | Place | Health | | | |
| Laboratories | Laboratories | | assessment\lab | | | |
| Teaching and | Teaching and | | | | | |
| adult nursing | adult nursing | Teaching | | | | |
| Department | Department | | | | | |

Faculty and Contact Information

| Name | Rank | e-Mail |
|-----------------------------|-----------------|---|
| Dr.Hakema Shaker Hasan | Professor | dr.hakemia@conursing.uobaghdad.edu.iq |
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Distribution of Points:

| Course Assessment for Semester | Theoretical Content Exam | Clinical evaluation | Quizzes | Final Clinical Exam | Final Theory Exam | |
|--------------------------------------|--------------------------------|------------------------|---------|---------------------------|----------------------|--|
| System (100%) | 15% | 20% | 5% | 20% | 40% | |
| | | | | Total point | 100% | |

<u>Course Description</u>: This course is designed to arm you with the basic knowledge & expertise, which are required to be able to provide a competent care in the specialty of an adult nursing. Including however not limited to describing the basic concepts of the nursing process in adult nursing, levels of prevention, the most common medical-surgical cases along with their management.

Prerequisite courses: Fundamentals of Nursing I &II

<u>Teaching Methods</u>: Lecture, discussion/seminar, audiovisuals, handouts, assignments, group work, projects, student presentations, and more.

Evaluation Methods: Active participation, presentations, written assignments, exams, designing nursing care plans and more.

Required Textbooks:

- 1- Smeltzer, S., Bare, B., Hinkle, J., & Cheever, K. (2018). *Textbook of medical surgical nursing Brunner and Suddarth*. China.: Lippinicott Williams and Wilkins.14th ed
- 2- 2- Williams, L. S., & Hopper, P. D. (2015). *Understanding medical surgical nursing*. California: FA Davis.

Course Learning Objectives (theory and clinical)

By the completion of this course the student will be able to:

- 1. Describe normal structures & functions of the covered human body systems.
- 2. Analyze the pathophysiology and clinical signs and symptoms of patients with the covered medical-surgical cases
- 3. Distinguish the role of the nurse in prevention, detection, and treatment of the covered medical-surgical cases
- 4. Distinguish the multiple therapies used in the management of the covered medical-surgical cases
- 5. Design a holistic care plan for patients with the covered medical-surgical cases

Academic Rules: Please see the updated Student Affairs Controls Guide on the college's official website.

Course Contents:

| Date of Class & Faculty | Unit to be Covered and/or Activity | Assigned Readings to be | | | |
|-------------------------|--|-------------------------------|--|--|--|
| member name | | Completed Before Class | | | |
| XX/1 | ► An introduction to adult nursing. | Chapters from | | | |
| W1 | ►Nursing process | textbook1&2 | | | |
| W2 | Nursing Care of nationts with concer | Chapters from | | | |
| VV Z | ► Nursing Care of patients with cancer | textbook1&2 | | | |
| W3 | ► Nursing Care for patient with breast | Chapters from | | | |
| WS | cancer | textbook1&2 | | | |
| W4 | Nursing care for patients with endocrine | Chapters from | | | |
| *** | system disorders | textbook1&2 | | | |
| | ► Nursing care for patients with | | | | |
| W5 | cardiovascular disorders | Chapters from | | | |
| **** | ► Nursing care for patient with | textbook1&2 | | | |
| | Hypertension & Ischemic heart disease | | | | |
| | ► Nursing care for patient with Myocardial | Chapters from | | | |
| W6 | infarction, Congestive heart failure, | textbook1&2 | | | |
| | &Endocarditic. | text000k1&2 | | | |
| | ► Nursing care for patients with Peripheral | | | | |
| | disorders including: Aneurysm, Arterial | Chapters from | | | |
| W7 | embolism, Arterial thrombosis, Chronic | textbook1&2 | | | |
| | venous insufficiency, Leg ulcer, Varicose | textbook1&2 | | | |
| | vein | | | | |
| | ► Nursing care for patient with digestive | | | | |
| W8 | system disorders: Hernia., Ulcerative | Chapters from | | | |
| ***** | Colitis, Peptic Ulcer, Irritable Bowel | textbook1&2 | | | |
| | Syndrome, Appendicitis, Intestinal | textoook1&2 | | | |
| | Obstruction | | | | |
| | ► Nursing care for with hepatobiliary | | | | |
| | pancreatic disorders including: | Chapters from | | | |
| W9 | Pancreatitis, Cancer of the pancreas, Hepatitis, Liver cirrhosis, Cholelithiasis, & | textbook1&2 | | | |
| | cholecystitis. | tCAtOOOK1&2 | | | |
| | , | | | | |

| W10- | ► Nursing care for patient with Hyper- Hypothyroidism & Hyper-hypo parathyroidism | Chapters from textbook1&2 | | |
|------|---|---------------------------|--|--|
| W11 | Nursing care for patients with blood disorders: Anemia & Leukemia | Chapters from textbook1&2 | | |
| | Nursing care for patients Hodgkin's | Chapters from | | |
| W12 | disease & Hemorrhagic disorder. | textbook1&2 | | |
| W13 | ► Nursing care for patient with Bronchitis, Pneumonia, COPD, & Asthma | Chapters from textbook1&2 | | |
| W14 | ► The final practicum exam | | | |
| W15 | ► Final didactic exam | | | |

Grading Rubric for Clinical Evaluation

| | 2.5 | 2 | 1.5 | 0.5 | zero |
|--|---|--|---|---|---|
| Assessment (write the problems' list here) | Includes all data that related to nursing diagnosis and does not include data that is not related to nursing diagnosis. | Includes all data that related to nursing diagnosis, but also includes data not related to nursing diagnosis. | Does not include all data that related to nursing diagnosis. May also include data that does not relate to nursing diagnosis. | Assessment portion is incomplete. | No assessment is written |
| Assignment | Presentation and the written with creativity | Without reference | Good presentation but Without reference and creativity | Presenting written only without any creativity and presentation | No presentation assignment and written with or without any creativity |
| Report | Write the report full correctly | Student does not present relevant data regarding pathophysiology tree. | Student does not present relevant data regarding pathophysiology tree. and not write full medication | Write definition of the disease with sign and symptoms only | Not writing any thing |
| Nursing diagnosis Includes the most appropriate diagnosis for patient and ordinal number that includes all | Diagnosis is appropriate for patient and ordinal level, and diagnosis is NANDA | Diagnosis is appropriate for patient and ordinal level, and diagnosis is NANDA Approved, but | Diagnosis is not appropriate for patient and ordinal level (first diagnosis, second diagnosis, etc). | Diagnosis portion is incomplete. | No nursing diagnosis was written |

| | Γ | | | Γ | |
|-----------------------------------|------------------|--|---|----------------|----------------|
| appropriate parts | Approved. | does not include | May also not be | | |
| (stem, related to or | Diagnosis also | all parts or | NANDA and | | |
| R/T, and as | includes all | information is | May not include | | |
| evidenced by AEB | parts and | listed in wrong | all parts. | | |
| for actual | information is | part of | | | |
| diagnosis) and is NANDA approved. | listed in | diagnosis. | | | |
| NANDA approved. | Correct part of | | | | |
| Interventions | diagnosis. | | | | |
| and rational | Interventions | Interventions | Interventions | Interventions | No |
| anu ranonai | portion | portion contains | portion does not | portion is | intervention n |
| | contains | adequate | include adequate | incomplete | was written |
| | adequate | number of | number of | 1 | |
| | number of | interventions to | interventions to | | |
| | interventions | help | help | | |
| | to help | patient/family | patient/family | | |
| | patient/family | meet goal, but | meet goal. | | |
| | meet goal, and | interventions | Interventions | | |
| | interventions | may not be | may also not be | | |
| | are specific in | specific or listed | specific, listed | | |
| | action and | with rationales. | with rationales. | | |
| | frequency, and | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | | |
| | are listed with | | | | |
| | referenced | | | | |
| | rationales. | | | | |
| | On time | _ | | One Absent = | Two Late = |
| Attendance | Present | Late = | Absent = | Minus 5 points | Minus 5 |
| Tittenamee | = 8:30 AM | 8:30 – 8.45 AM | After 9:00 AM | Transco ponico | points |
| | 0.00121.1 | | Students | Grooming only | No grooming |
| Grooming and | Full grooming | Students | Without tag | grooming om; | and |
| equipment | and equipment | Without tag | name and not | | equipment |
| equipment | | name | full equipment | | equipment |
| | Interactive | Interactive | They discuss, | Ask some | Not |
| | practical | practical | but they | questions and | interactive |
| | discussion | discussion | discussion are | try to answer | and not |
| | throughout the | throughout the | ineffective | some of them | discussed |
| Discussion | clinical period, | clinical period, | throughout the | | |
| Discussion | in addition to | but don't | clinical period | | |
| | the questions it | questions it | Times period | | |
| | raises | raises | | | |
| | | | | | |
| Quiz | 2.5% | | | 1 | |
| Total point | 20% | | | | |
| | ı | 1 | | | |

REPUBLIC OF IRAQ

MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH STUDIES & PLANNING & FOLLOW UP DIRECTORATE STUDIES & PLANNING DEPARTMENT



جمهورية العراق وزارة التعليم العالي و البحث العلمي وزارة التعليم العال دائرة الدراسات والتخطيط والمتابعة الدراسات والتخطيط

التاريخ:

العدد: ت م١١

№ 315000

التقويم الجامعي للسنة الدراسية ٢٠٢٣/٢٠٢٢

| الملاحظات | المدة المحددة | التاريخ | اليوم | تفاصيل مواعيد السنة الدراسية |
|--|---------------|---|-------|---|
| | ۱۰ اسبوع | -Y - Y Y / 1 - / Y Y - Y F / Y / Y Y | الاحد | موعد بدء وانتهاء القصل الدراسي الاول |
| | | وع تعويضي | اسد | |
| | اسبوعان | * · * * / * / £ _ * · * * / * / * * | الاحد | واعيد بدء وانتهاء: الامتحانات النصف سنوية للكليات والمعاهد التي تتبع النظام السنوي. الامتحانات النهانية للفصل الدراسي الاول للكليات والمعاهد التي تتبع النظام الفصلي والكورسات |
| | اسيوعان | 7.77/7/14 -7.77/7/0 | الاحد | مواعيد بدء وانتهاء العطلة الربيعية |
| | ۱۵ اسبوع | 7.77/1/1-7.77/19 | الاحد | مواعيد بدء وانتهاء القصل الدراسي الثاني |
| | | وع تعويضي | اسا | |
| مراعاة عدم تداخلها مع امتحانات طلبة الإعدادية | | Y - Y 7/1/11 | الإحد | واعيد بدء وانتهاء: - الامتحانات النهائية للدور الاول للكليات والمعاهد التي تتبع النظام السنوي الامتحانات النهائية للفصل الدراسي الثاني للكليات والمعاهد التي تتبع النظام الفصلي والكورسات |
| _ | شهران | T. TT/A/T1 _T. TT/V/T | الاحد | موعد بدء وانتهاء العطلة الصيفية |
| - | | 7.77/A/71-7.77/V/7 | الاحد | مواعيد التدريب الصيفي لطلبة الكليات والمعاهد المشمولة به وحسب المدد المعتمدة في التعليمات الخاصة بالتدريب الصيفي |
| تترك مرونة بدنها للجامعات في حال تداخلت مع امتحانات طلبة الاعدادية على ان تعلن النتائج قبل بدء السنة الدراسية الجديدة | اسبوعان | Y.YY/9/F | الاحد | موعد بدء امتحانات الدور الثاني |

- اما بالنسبة لطلبة المرحلة الاولى فيتم تعويض النقص في الفصل الدراسي الاول بالاستفادة من العطلة الربيعية (لاسبوع واحد) ودوام ايام السبت اذا دعت الحاجة الى ذلك.
 - يتم مراعاة عطلة عيدي الفطر والاضحى ان صادفت لايام الامتحاثات ومن خلال دوام ايام السبت اذا دعت الحاجة الى ذلك.







College of Nursing/University of Baghdad/Adult Nursing department

Practical training schedule for the first semester 2022-2023

| 10 th v | veek | 9 th w | eek | 8 th v | veek | 7 th v | week | 6 th week 5 th week | | | 4 th w | veek | 3 rd v | week | 2 nd v | veek | 1 st v | veek | S | | | |
|--------------------|----------------|-------------------|-------------------|-------------------|------------------|-------------------|------------------|---|--------------------------|---------------------|-----------------------------|------------------|-------------------|------------------|-------------------|-----------------|-------------------|------------------|------------------|--------|--|----|
| Mon 1\8 | Sun 1\7 | Mon 12\26 | Sun 12\2 5 | Mon 12\19 | Sun 12\18 | Mon 12\1 2 | Sun 12\11 | Mon 12\5 | Sun 12\4 | Mon 11\28 | Sun 11\27 | Mon 11\21 | Sun 11\20 | Mon 11\14 | Sun 11\13 | Mon 11\7 | Sun 11\6 | Mon 10\31 | Sun 10\30 | Groups | | |
| | | geries Floor | | | Med W(7 | | | Medical W(6) | | | | | | gical / (5) | | | | gical (2+3) | | G 1 | | |
| | | gical (2+3) | | | Surge First l | | | Medical W(7+8) | | | Medical W(6) | | | | Surgical W (5) | | | | G 2 | | | |
| | | gical (5) | | | Surg W (2 | | | | Surgeries First Floor | | | | | edical (7+8) | | | | dical 7(6) | | G3 | | |
| | | dical 7(6) | | | Surg W | | | Surgical W (2+3) | | | 8 | | | | | | dical 7+8) | | G 4 | | | |
| | | dical 7+8) | | | Med W(| | | Surgical W (5) | | | Surgical Surgical Surgeries | | | | | _ | | | | _ | | G5 |

Supervising Professors:

- 1-Pro.Dr. Hussein Hadi Attia, Ass. Lec. Zahraa Hussein (Medical Ward 6)
- 2-Ass.Pro.Dr. Muhammad Baqer Abbas,Ass.Lec.Shaymaa Muhammed(Medical Ward 7+8)
- 3- Pro.Dr. Khaleda Mohammed Khader, Ass.Pro.Dr. Sirwan Jaafar(Surgical Ward 5)
- 4-Pro. Dr. Hakemia Shaker, Ass.Pro.Dr. Sadiq Abdul Hussein, Ass.Pro.Dr. Wafaa Abdel Ali(Surgical Ward 2+3)
- 5- Ass.Pro.Dr.Alaa Jawad Kazem, Ass.Lec. Safad Riyadh(Surgeries First Floor)

Note:

- 1-Students must come at eight o'clock in the morning at the hospital gate.
- 2- Students must bring a copy of the corona virus vaccine card.
- 3- Bringing all the requirements for practical training in the internal and surgical floors.

- 4- Bring olive-colour operating clothes with medical slippers + a mask (we do not need training supplies such as a pressure gauge, stethoscope, etc.)
- 5- The date for the first theoretical exam will be on Monday, 11/14/2022, with subjects
- 6- The date for the second theoretical exam will be on Sunday, 12/18/2022, with subjects
- 7- The date of the final practical exam will be on Sunday and Monday, 15-16/01/2022.